

WSQ Relief Staff Programme – Skills Framework

(TGS-2018501984)

Title	Synopsis	Duration
Child Development: Ages and Stages, Temperaments	This module is designed to help students develop an introductory knowledge on children’s development from 18 mths to 6 years. Students will obtain an overview of the different developmental perspectives and theories on child development across the different domains of development. The implications of this knowledge on care and education of young children will be discussed and applied.	15 hours
Care Giving Practices and Learning Strategies	This module is designed to help students develop an introductory knowledge on caregiving routines, three-R interactions and developmentally appropriate activities for children aged 18 mths – 6 yrs.	25 hours
Positive Guidance Strategies	This module helps students to understand the key elements of how children learn, their behaviours, misbehaviours, and strategies in effective classroom management. It will also address issues related to the discipline of young children, as well as, the role of teacher in providing positive learning and promoting social skills in the classroom.	10 hours
Apply Basic Health, Hygiene, Safety and Nutrition Practices for Children 0-8	This module enables participants to apply basic practices of health, hygiene, safety and nutrition for the young children (0 to 8) that they work with.	30 hours
Supervised Teaching Practice (Includes Pre Tutorials and Supervised Practicum)	This field practicum is designed to help students learn and understand more about children 18mths to 6 years old in an early childhood setting with a focus on giving support to the class teachers. During field attachment period of 5 days, students will gain experience through observation and hands-on activities with the guided supervision by the centre principal/ supervisor and teachers. Students will be observed by the principal and receive feedback from him/ her.	30 hours